

## Lord's Day Nursery

### INCLUSION POLICY

At Lord's **Day Nursery** all children and families are made to feel welcome.

We prepare for new children before they start by having their profiles etc ready. We gather information about children and families by completing a settling questionnaire for each child to enable the manager/staff best make children and families feel welcome.

Every child is assigned a keyperson who bonds with child to help them settle in.

All parents are given a welcome induction to our setting and children are given a settling period.

We are a team of diverse cultural backgrounds which reflect the cultural diversity of our community.

We respect the rich cultural and religions diversity of children and families in our setting and so recognise and celebrate religious and cultural festivals.

We provide freshly cooked meals and snacks to meet each child's individual and diverse dietary need.

We learn keywords in other languages to enable children with English as an additional language feel at home. Language books have been put in place, to support us with learning children's home languages. This is in co-operated into children's planning through out the week, showing evidence of how our team continuously support those children who have English as an additional language.

We answer children's questions on differences honestly and sensitively and we reflect on positives differences.

We are committed to building good relationships and friendships so we organise coffee mornings, fun days and outings with families and also engage children in small group activities so as to foster these friendships.

We provide an enabling environment and a range of toys and equipment ensuring that storage units and furniture are low levelled and accessible to all children.

Our setting has clearly defined areas to support learning for all our children, with quiet and sensory areas, play and learning indoors and outdoors, and visual support in form of pictorial routines to ensure individual needs are met.

We encourage active participation of children and their families in decision making, building strong partnerships with parents.

Our parent's opinions are sought using suggestion boxes and questionnaires whenever appropriate. We provide a balance of child and adult led activities where children make decision too and take responsibility.

We produce monthly newsletters to inform parents about events and happenings in the setting.

We are committed to developing a staff team with supportive skills and expertise taking advantage of the support of outside agencies in areas of expert advice and training.

*December 2017*  
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